# Paul Mitchell The School Schenectady

## BARBERING COURSE INFORMATION

### BARBERING COURSE DESCRIPTION

**BARBERING: (SOC) 39-5011.00, (CIP) Code 12.0402**

The curriculum involves 615 hours to satisfy New York State requirements. The course prepares individuals to shave and trim facial/neck hair and beards, cut and dress hair, fit hairpieces, give facial and scalp massages, apply cosmetic treatments, and to prepare for licensure as professional barbers at various levels. Includes instruction in facial shaving; beard and mustache shaping and trimming; shampooing; hair cutting; hair styles and styling art; facial treatments and massage; chemical applications; hair and scalp anatomy and physiology; hairpiece and toupee fitting; equipment operation; health and safety; customer service; and shop business practices.

### BARBERING COURSE OVERVIEW

**Course Hours: 615 clock hours**

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** The hours are devoted to classroom workshops where students learn design principles, technical information, and professional practices.
- **Clinic Classroom Learning Experience:** The remaining hours are spent in the clinic classroom area where practical experience is gained.

### BARBERING COURSE OUTLINE

Your time at Paul Mitchell The School Schenectady for the barbering program will be divided into two designations:

- **Pre-clinical Classroom Instruction**: The hours are devoted to classroom workshops where students are introduced design principles, technical information, and professional practices through theory-based lessons. This time will instill the basic fundamentals. Students are graded and assessed using written, oral and practical testing methods.
- **Clinic Classroom Learning Experience:** The learning process will be guided with individual attention and group learning. This time will focus on workshops coupled with challenging practical clinic floor services that will continue to build the student into a confident barber.
- **State Board Review**: The student will be focused on individual and group learning in direct relation to reviewing the State Board Exam. The student will review all aspects of the exam, practice, and take a mock state board. They will also be introduced to the process and path to licensure after graduation.

### BARBERING COURSE SUBJECTS

The instructional program of Paul Mitchell The School Schenectady meets or exceeds the state requirements:

| Requirements | CLOCK HOURS OF TECHNICAL INSTRUCTION |
|---|---|
| **Orientation**: Teaches school regulations, how to be professional, what code of ethics to work by, and what the many career opportunities are in the field of barbering. | 5 |
| **Safety and Health**: Teaches New York State laws, rules, regulations, and OSHA regulations. Learn about where first aid equipment and supplies are kept, and what the rules are when using them. Covers general salon/clinic floor. | 10 |

| Requirements | CLOCK HOURS OF TECHNICAL INSTRUCTION |
|---|---|
| **Bacteriology, Decontamination and Infection Control**: Teaches classifications and types of infectious organisms, how to explain the difference between disinfection, sanitation, and sterilization. Identify methods of destroying HIV/Aids and Hepatitis pathogens within the barbershop or salon. Covers all safety rules in regards to infection control. | 25 |
| **Properties and Disorders of the Skin, Scalp, and Hair**: Teaches the purpose of hair and all the varieties of hair. The student will learn how to identify composition and divisions of hair. This course will also cover how to recognize the various skin disorders and disease, and how to describe the appearance of healthy skin. | 20 |
| **Shampoo, Rinses, Conditioners, Treatments**: Teaches techniques in preparing the client for the service analyzing and recognizing hair and scalp conditions, selecting the appropriate hair and scalp conditions and/or treatment, the application of treatment or conditioner according to manufacturer's directions, scalp manipulation and the set up and operation of electrical equipment as required. | 20 |
| **Haircutting and Shaping (Includes Shaving)**: Teaches the student how to effectively conduct a consultation which includes preparation of the client for the service and determining the needs and desires of the client. It also teaches the proper way to hold shears, razors and combs while performing a haircut, how to section hair and proceed with the wet or dry haircut, utilizing all elevation and combinations with or without blends. It will also teach how to edge and clean the neckline with razor, clipper or shears, how to check a completed cut and proper sanitation of cutting implements using Universal Sanitation Procedures. The student will learn the proper method to perform a shave, preparing the client for shaving, performing the saving service, and performing the final cleansing of the face and neck. The student will also learn trimming and shaping of the beard and/or mustache. | 265 |
| **Hairstyling**: Teaches how to identify face shapes and how to choose the right style appropriate. How to use appropriate tools and implements. This course will also cover blow drying, and free form styling. | 45 |
| **Hair Coloring**: Teaches the laws of color and the classifications of color. The student will learn how to identify a primary, second, and complimentary color and the strengths of developers involved in creating hair color mixtures. | 75 |
| **Artificial Hair Procedures**: Teaches how to determine and identify styles and colors of wigs and hairpieces. It will also teach the measurement of the head, fitting of the piece, and proper maintenance. | 30 |
| **Anatomy & Physiology**: Teaches an understanding of the structure and functions of the human body. Explain how the systems in the body interact with one another, and explore how proper diet and exercise maintain proper functioning of the body systems and organs. | 10 |
| **Chemistry as Applied to Barbering**: Teaches the forms and properties of matter, elements, compounds and mixtures in relation to chemical reactions. Identify how the pH scale works, and the levels of various barber products. Covers FDA laws governing hair care products and product safety. | 10 |
| **Professional Requirements:** Teaches valuable skills on how to run a business, how to organize staff, and grow to maximize profitability. Will teach the student how to form an organizational chart, how to run and manage a business, and how to handle income and tax payments. The student will learn the importance of paying taxes, and paying back student loans in maintaining a professional business and image. Teaches how to job interview, professionalism in the work force, business and personal improvement, compensation package and payroll deductions. | 85 |
| **State Board Review**: Teaches all requirements that will be presented to the student during the State Board Exam. The student will review all topics, practice, and then complete a mock state board. Included in the student kit is the state board kit, which will be prepared and understood by the student. Exam requirements and the registration process will also be covered. | 15 |
| **Total** | **615** |

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

### BARBERING PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 615-hour course:

1. **Academic theory exams**: Students must receive a grade of 80% or higher on each assigned theory exam.

2. **Orientation practical skill evaluation test:** Students must receive a grade of 80% or higher on each written exam and each practical skill exam in order to complete the Core program. The exams are an overview of instruction taught during the Core schedule. All Core written and practical skill exams must be passed with a 80% in order to transition to the Clinic Classroom. If students are unable to pass each exam after two attempts, the student may be asked to withdraw from the program and re-enroll in the next available Core class start date.
3. **Speed test:** This test assesses the Student for speed and correctness of technique.
4. **Written exam:** This test covers an overview of all related barbering subjects (e.g., anatomy, chemistry, etc.)
5. **Mock state board practical skill test and written test**: The written exam covers an overview of all theory instruction, New York state law, and other items covered on the state barbering exam. Students must receive a grade of 80% or higher on all final exams.
6. **Practical clinic classroom worksheets**: Students must complete all assigned practical clinic classroom worksheets.